Center of Excellence For Infant and Early Childhood Mental Health Consultation

Research and Evaluation Office Hours

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Panel Experts

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Closed captioning is available during today’s webinar. Please click the Closed Caption icon and select subtitles for a separate page of live captioning.

If you are having audio issues with your computer internet connection, we advise that you call-in using a telephone. Use the Audio Settings feature which can be found by clicking the up arrow next to the microphone to identify the call-in number for your local area.

Use the Q&A feature to ask questions to the presenters. You may also chime in and answer questions that have been shared with the group!

A recording of the webinar will be posted on iecmhc.org and e-mailed to all registrants next week. Thank you!
Evidence Synthesis

Infant and Early Childhood Mental Health Consultation (IECMHC) is a prevention-oriented, multilevel intervention in which mental health professionals with early childhood training partner with the adults in young children’s lives to build their capacity to foster healthy social-emotional development. With roots in infant mental health and community psychiatry, IECMH is conceptualized as a force for social justice, serving children who are at risk for negative mental health outcomes and affected by systemic inequalities by working to foster strengths in their caregiving environments.

IECMHC is currently being implemented in a range of settings including early childhood education (ECE) home visiting, pediatric care, and child welfare in states, localities, and tribal communities across the country. While each setting may have unique outcomes for consultation, the mechanisms through which IECMH leads to outcomes are thought to be universal. In the theory of change for IECMH, the activities of consultation are intricately linked to the characteristics of the consultant and consultee, and the relationship they form. These factors directly affect the consultees’ change in knowledge, attitudes, and behaviors, and indirectly lead to outcomes for children and their families.

The Center of Excellence (CoE) for Infant and Early Childhood Mental Health Consultation has undertaken an exhaustive review of the literature base for IECMH, including both peer-reviewed literature and program evaluation reports. The purpose of the current document is to synthesize the current status of the literature base and to provide an agenda for next steps in IECMH research.

Much of the research and evaluation on IECMH to date has been motivated by persistent disparities in rates of expulsion from preschool for boys of color. For this reason, the majority of studies reviewed in this brief have been implemented in community child care, Head Start and preschool/pre-kindergarten programs. Further, while there is considerable evidence that IECMH leads to positive impacts for children, providers, and programs, most studies have not been focused on quantifying reductions in disparities and have not disaggregated outcomes by race/ethnicity.
Annotated Bibliography

The evidence base for Infant and Early Childhood Mental Health Consultation (IECMHC) has grown significantly in recent decades, though some gaps in knowledge remain, particularly related to the role of IECMH in creating more equitable early childhood systems. Many key findings from innovative studies can be found in peer-reviewed journal articles, but many professionals do not have access to these journals. The Center of Excellence has created a comprehensive annotated bibliography that summarizes the important contributions of each article. The annotated bibliography is intended to build general knowledge about IECMH, facilitate writing about IECMH (for grant applications, reports, etc.), and to demonstrate future directions for research on IECMH.

This resource includes all known, published studies on IECMH, cutting across different settings and outcomes of interest. In addition, papers that describe IECMH practices or theories but do not present new analyses are also included. Articles are presented in alphabetical order of the first author’s last name. This annotated bibliography will be updated annually to provide consultants, administrators, students, and all other interested individuals with current research findings on IECMH.

To complement this resource, the Center of Excellence has also written a brief that summarizes the status of the evidence for IECMH, including both peer-reviewed journal articles and evaluation reports, culminating in a list of priorities for future research.

In the annotated bibliography, you will have access to:
- Descriptions of each article’s unique contribution to the empirical knowledge of IECMH, including participant demographics
- APA format citations for each article
- Abstracts for each article

OUTCOME MEASURES FOR IECMH

Search Option 1: Browse
Choose one of the four domains to begin your search.

Search Option 2: Search by Tool
If you want to access specific details for each tool, choose that tool below.

Measures
Choose tool to view details

VIEW SELECTED TOOL
There are 10 tools in this domain. Further your search below.

EXPULSION RISK (1)
CHALLENGING BEHAVIORS (8)
SOCIAL-EMOTIONAL (7)

OUTCOME MEASURES FOR IECMHC – RESULTS

Search Results
Displaying 10 records.

Ages and Stages Questionnaires: Social-Emotional, Second Edition (ASQ-SE-2)

Level: Child Level
Type of Tool: Screening Tool
Construct: Child's social-emotional competence; Challenging behaviors
Respondent: Teacher; Parent
Language(s): English; Norwegian; French
Length: 10-15 minutes to complete; 2-3 minutes to score

Description: A screening tool with questions related to a child's behavior and social interactions to detect developmental concerns related to self-regulation, compliance, communication, adaptive behaviors, autonomy, affect, and interaction with people.

Subscales: N/A

Published Psychometrics? Yes
In the Public Domain? No - Available for purchase on the Ages and Stages website
5 Stages of Evaluation

IECMHC programs can request individualized Technical Assistance from the CoE on our website: iecmhc.org

Have more questions for us?
Don’t Forget!

How to use a QR Code:

- Open your camera on your Smartphone or Tablet.
- Point your camera at the code as if you were going to take a picture (but don’t snap a picture).
- Once your camera is able to focus on the image, it will prompt the associated content on the top of the phone which you can then tap.

Please complete the survey that will pop-up at the end of this office hours session.

Thank you!

THANK YOU FOR ATTENDING!

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