Logic Model

Objective: To assure consistency and collaboration in culturally and linguistically responsive ECMHC services to strengthen child-level, classroom-level and program-level ECMHC services across Alameda County provider agencies.

Target Audience:
ECMHC service providers.
Grantees of ECMHC funding in Alameda County.

ECMHC Standards of Practice (SOP):
1. Development and implementation of Site Readiness Assessment.
2. Development and implementation of ECMHC Service Agreement.
4. Development and implementation of program-level Action Plan with ECE Program Director.
5. 3-6 hours of ECMHC focused reflective supervision per month.
6. Identify and articulate clear model design with ECE staff and ECMHC staff.
7. Development and implement internal agency process for new ECMHC consultants.
8. Articulate clear outcomes, population served, and possible assessment tools to measure outcomes.
9. Identify sustainable funding resources for ECMHC services.
10. Identify and articulate ongoing ECMHC services evaluation methods to inform and enhance Action Plans.

Training and TA Activities:
1. BHCS to provide SOP training and technical assistance to ECMHC service providers.
2. Additional TA on various phases of consultation process
3. Group TA
4. Meetings, phone calls and emails with supervisors
5. Provide resources and tools
6. Support in manualizing orientation and training for new staff

ECMHC Direct Service Activities:
Grantee Agency:
Design and implement new procedures, tools, training, and protocols for ECMHC staff.

Supervisors:
Provide supervision with consultants around the use of new protocols and tools.

Mental Health Consultants:
Implement consistent use of enhanced protocols and tools with teachers and administrators at ECMHC sites.

Short-Term Outcomes:
SOP#1: Director and Teacher engagement/buy-in Consultant's self-efficacy
SOP#2: Director and Teacher engagement/buy-in Teacher-Consultant relationship
Director-Consultant relationship
SOP #3: Consultant's self-efficacy
Teacher's self-efficacy
Classroom emotional climate
Child's social and emotional functioning
Child's risk of expulsion
SOP #4: Director's self-efficacy
Director-Consultant relationship
Changes in ECE policies and procedures
SOP #5: Consultant's self-efficacy
SOP #6: Consultant's self-efficacy
Fidelity to ECMHC model

Alameda County Behavioral Health
ECMHC SOP Evaluation