Logic Model

Objective: To assure consistency and collaboration in culturally and linguistically responsive ECMHC services to strengthen child-level, classroom-level and program-level ECMHC services across Alameda County provider agencies.

Target Audience:

ECMHC service providers.

Grantees of ECMHC funding in Alameda County.

ECMHC Standards of Practice (SOP):

- 1. Development and implementation of Site Readiness Assessment.
- 2. Development and implementation of ECMHC Service Agreement.
- 3. Development and implementation of classroom-level and child-level (as appropriate) Action Plan with ECE teachers.
- 4. Development and implementation of program-level Action Plan with ECE Program Director.
- 5. 3-6 hours of ECMHC focused reflective supervision per month.
- Identify and articulate clear model design with ECE staff and ECMHC staff.
- 7. Development and implement internal agency process for new ECMHC consultants.
- Articulate clear outcomes, population served, and possible assessment tools to measure outcomes.
- Identify sustainable funding resources for ECMHC services.
- 10.Identify and articulate ongoing ECMHC services evaluation methods to inform and enhance Action Plans

Training and TA Activities:

- 1.BHCS to provide SOP training and technical assistance to ECMHC service providers.
- 2. Additional TA on various phases of consultation process
- 3. Group TA
- 4. Meetings, phone calls and emails with supervisors
- 5. Provide resources and tools
- 6. Support in manualizing orientation and training for new staff

ECMHC Direct Service Activities:

Grantee Agency:

Design and implement new procedures, tools, training, and protocols for ECMHC staff.

Supervisors:

Provide supervision with consultants around the use of new protocols and tools.

Increased hours of supervision focused exclusively on ECMHC.

Mental Health Consultants: Implement consistent use of enhanced protocols and tools with teachers and administrators at ECMHC sites. **Short-Term Outcomes:**

SOP#1:

Director and Teacher engagement/buy-in Consultant's self-efficacy

SOP#2:

Director and Teacher engagement/buy-in Teacher-Consultant relationship Director-Consultant relationship

SOP #3:

Consultant's self-efficacy Teacher's self-efficacy Classroom emotional climate Child's social and emotional functioning Child's risk of expulsion

SOP#4:

Director's self-efficacy Director-Consultant relationship Changes in ECE policies and procedures

SOP #5:

Consultant's self-efficacy

SOP #6:

Consultant's self-efficacy Fidelity to ECMHC model

Alameda County Behavioral Health ECMHC SOP Evaluation

