



Practical Toolkit For Challenging Behaviors: Tool #2

Let's Reflect

1

How do staff in your program talk about behavior?

- Is the child trying to tell me something?
- Should I teach a child a skill or give them opportunities to practice it?
- Is the child is being manipulative, difficult, or “bad”?

2

How do staff know what behavior is developmentally appropriate or not?

- Is the child's unique context being considered?
- Do staff have access to training that tells them what's appropriate?

3

What beliefs, values, and identities are staff bringing to work with them?

- Is there time, space, and a process to talk about strengths and mismatches within your program?

4

What messages are we really sending by withholding:

- Attention?
- Nurturance?
- Acceptance?
- The chance to try again?

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