

IECMHC Training Qualifications Grid

IECMHC Workforce Support Elements	Definition	Independent IECMH Consultant	Targeted IECMHC Program	Statewide IECMHC Program/Model
IECMHC Practice Environment	<p>The delivery environment within which the consultation services are practiced. These are divided into three broad contextual categories: Independent IECMH Consultant, Targeted IECMHC Program, and Statewide IECMHC Program or Model.</p>	<ul style="list-style-type: none"> ◆ Private practice ◆ Contracted through an employing agency ◆ Access limited by location ◆ Limited client population ◆ No IECMHC program or model 	<ul style="list-style-type: none"> ◆ Access limited by location ◆ Specific client population ◆ Level of comprehensive service delivery varies 	<p>Consists of two subcategories:</p> <p>1. Statewide program with targeted access:</p> <ul style="list-style-type: none"> ◆ Access limited by location ◆ Specific client population ◆ IECMHC program/model <p>2. Statewide program with universal access:</p> <ul style="list-style-type: none"> ◆ No limitations to access ◆ IECMHC program/model

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Consultant Qualifications	<p>Qualifications can vary depending on the environment in which the IECMH consultant is functioning. Independent consultants require the highest level of qualifications, as they function autonomously. Consultants working within a comprehensive service delivery model, or a program that is evidence-based, may possess fewer or more diverse qualifications, due to increased infrastructure support and oversight.</p>	<ul style="list-style-type: none"> ◆ Master’s degree in mental health ◆ License in mental health ◆ At least three years of post-master’s degree experience that includes: <ul style="list-style-type: none"> ✓ Infant-child mental health ✓ Early childhood ✓ IECMHC ◆ Capacity to work within the culture or system of the service community 	<ul style="list-style-type: none"> ◆ Master’s degree in mental health or related field ◆ Clinical license (preferred) or eligibility for clinical license ◆ At least two years of post-master’s degree experience that includes: <ul style="list-style-type: none"> ✓ Child mental health or related human service field ✓ Early childhood ◆ Capacity to work within the culture or system of the service community 	<ul style="list-style-type: none"> ◆ Master’s degree in mental health or related field ◆ Clinical license (preferred) or eligibility for clinical license ◆ At least two years of post-master’s degree experience that includes: <ul style="list-style-type: none"> ✓ Child mental health or related human service field ✓ Early childhood ◆ Capacity to work within the culture or system of the service community

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Training	<p>A variety of trainings and related activities can prepare qualified candidates for the IECMHC workforce and support their continuing education and professional development. Delivery methods vary and may include individual training or activities, a training series, or a comprehensive workforce development training embedded or fully integrated within an IECMHC service delivery program or model.</p>	<ul style="list-style-type: none"> ◆ Level of integration: None ◆ Core training ◆ Target population training ◆ Continuing education ◆ Training in advanced/innovative practice 	<ul style="list-style-type: none"> ◆ Level of integration: Varies ◆ Core training ◆ Target population training ◆ Continuing education ◆ Training in advanced/innovative practice ◆ Field work/job skills training ◆ Manualized model training: varies 	<ul style="list-style-type: none"> ◆ Level of integration: High ◆ Core training ◆ Target population(s) training ◆ Continuing education ◆ Training in advanced/innovative practice ◆ Field work/job skills training ◆ Manualized model training <p><i>Additional requirements for statewide programs with universal access:</i></p> <ul style="list-style-type: none"> ◆ Shared multidisciplinary training within community/child systems ◆ Model fidelity training/refreshers ◆ Information system training with fidelity monitoring features

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Supervision	<p>Supervision is intended to safeguard the quality of services delivered to the consultee. It is a continual process and goes hand in hand with training, professional development, and quality of service delivery. There are four types of supervision: clinical, reflective, administrative, and model (fidelity). The more comprehensive a program or model, the better integrated the supervision is with other workforce activities.</p>	<ul style="list-style-type: none"> ◆ Level of integration: None ◆ Clinical supervision ◆ Reflective supervision 	<ul style="list-style-type: none"> ◆ Level of integration: Varies ◆ Clinical supervision ◆ Reflective supervision ◆ Administrative supervision ◆ Model supervision: Varies 	<ul style="list-style-type: none"> ◆ Level of integration: High ◆ Clinical supervision ◆ Reflective supervision ◆ Administrative supervision <p><i>Statewide program with targeted access:</i></p> <ul style="list-style-type: none"> ◆ Model supervision (includes fidelity, if using an evidence-based model) <p><i>Statewide program with universal access:</i></p> <ul style="list-style-type: none"> ◆ Model fidelity supervision