

IECMHC Resources for Tribal Children & Families

IECMHC TRIBAL RESOURCES INFO SESSION - 11/30/21

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CENTER OF EXCELLENCE FOR
Infant & Early Childhood
Mental Health Consultation
Growth. Advancement. Impact.

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Facilitators: COE IECMHC



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Georgetown University's Center for Child &
Human Development

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Land Acknowledgement

As an institution dedicated to our Jesuit values, Georgetown University recognizes that the land we currently occupy was and still is the homeland of the Nacotchtank and their descendants, the Piscataway Conoy people. We acknowledge that these peoples and many others were forcefully removed and that this University's occupation is fundamentally tied to colonial development. We acknowledge that the consequences of this removal continue to affect these Indigenous communities. We offer our gratitude for the land and her people as we learn, teach, work, and commune.

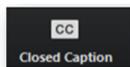
This University celebrates the resilience, strength, and enduring presence of Indigenous people demonstrated around the world. We are committed to supporting the Indigenous members of our community as we educate ourselves on Indigenous histories, cultures, and issues. This is a reflection of our commitment to the values of *People for Others* as we form our *Community in Diversity*.

– Native American Student Council (NASC)

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Webinar Housekeeping

The webinar will begin shortly.

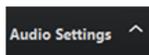


Closed captioning is available during today's webinar. Please click the Closed Caption icon and select subtitles for a separate page of live captioning.

Interactive Features:

→ Zoom Polling

If you are joining by web browser or call-in by phone, **some interactive features (ex. polling) may not be accessible**. Please use the Zoom hosting platform or mobile application in order to participate in these activities.



If you are having audio issues with your computer internet connection, we advise that you call-in using a telephone. Use the **Audio Settings feature which can be found by clicking the up arrow next to the microphone** to identify the call-in number for your local area.



Use the **Q&A feature** to ask questions to the presenters. You may also chime in and answer questions that have been shared with the group!



A recording of the webinar will be posted on iecmhc.org and e-mailed to all registrants next week. Thank you!

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CENTER OF EXCELLENCE FOR
INFANT AND EARLY CHILDHOOD
MENTAL HEALTH CONSULTATION (IECMHC)

Mission and Vision

The Center aims to grow, advance, and
impact the field of IECMHC

Areas of Focus:

Technical Assistance | Professional Development | Clearinghouse

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Disclaimer: The views, opinions, and content expressed in this presentation do not necessarily reflect the views, opinions, or policies of the Center for Mental Health Services (CMHS), SAMHSA, or HHS.

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What is your role?

- A. Mental Health Consultation (Consultant, Program Director, Supervisor, or Systems Leader)
- B. Early Childhood Education (Teacher, Practitioner, Program Director, or Systems Leader)
- C. Trainer or Coach
- D. Higher Education
- E. Federal, State, Local Government Employee
- F. Child and Family Advocate
- G. Funder
- H. Researcher/Evaluator
- I. Other

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About our Presenter



Dawn A. Yazzie

Faculty

Center of Excellence for Infant and Early
Childhood Mental Health Consultation and
IECMH TA Center

Georgetown University's Center for Child &
Human Development

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www.iecmhc.org Equity > CoE Working with Tribal Communities/Nations

- Working webpage - feedback welcomed
- Similarities and differences among Tribal Nations in policy, law, case law, religion, etc.
- Brief overview of webpage
- Questions / Comments / Answers

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INFORMATION ON IECMHC & TRIBAL NATIONS

This web page was created to support programs, local governments and Tribal Nations in creating better services and systems for their infants, toddler and young children and their families through an Infant and Early Childhood Mental Health Consultation program. The following listing and sections are to be used as a supporting reference for the journey to building relationships with tribal communities/programs, or for tribal communities to build their own IECMHC systems.



✓ Acknowledgement of Cultural Wealth and Knowledge

☰ Legal Definition Fact Sheet Website About Who is an 'Indian?'

📖 Recommendations on Land Acknowledgements

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Acknowledgement

The CoE recognizes the harmful impact of hundreds of years of stripping of traditional protective factors through genocide, forced assimilation, forced removal of children to residential boarding schools and cultural genocide of tribal communities and references this history in the CoE for IECMHC Equity Webinar: Culture, Identity, and History as Sources of Strength and Resilience for Tribal Communities.

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Sections - Resources and History

- Acknowledgement of Cultural Wealth and Knowledge
- Legal Definition Fact Sheet Website About Who is an 'Indian?'
- Recommendations on Land Acknowledgements
- CoE Webinar: Culture, Identity and History as Sources of Strength and Resilience for Tribal Communities
- American Indian/Alaskan Native Early Childhood Funding
- Health Services
- Mental Health Resources in Indigenous and Native American Communities
- Education Services
- Indian Law and Policy
- To be added: Tribal Data Sovereignty

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Acknowledgement of Cultural Wealth and Knowledge

- Joint Statement from 2016 - Different and Similar
- Diversity Informed Mental Health Tenets -
#4 - Recognizing that “non-dominant ways of knowing” serve as sources of strength and avenues to healing...”

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Land Acknowledgement

- Website to map that lists Indigenous peoples, languages and treaties for zip codes in North America and other places.
- Information on teaching land acknowledgements, writing land acknowledgement statements on connected webpage.

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Mental Health Resources in Indigenous and Native American Communities

- Extremely limited resources on Infant and Early Childhood Mental Health within Indigenous Communities

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Indian Law and Policy

- Tribal Consultation - two examples from states, Colorado and New Mexico
- Colorado Commission of Indian Affairs developed the document to help agencies learn about how to partner with Tribes.

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Future Additions

- Data, Research and Evaluation with Tribal Communities/Nations
- Zoom recordings
 - IECMH Consultants who have several years of experience working with tribal communities.
 - Parent experience about IECMH Consultation process in a tribal community.
 - Other voices

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Open Discussion and Q&A



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Don't Forget!



How to use a QR Code:

- Open your camera on your SmartPhone or Tablet.
- Point your camera at the code as if you were going to take a picture (but don't snap a picture).
- Once your camera is able to focus on the image, it will prompt the associated content on the top of the phone which you can then tap.

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THANK YOU FOR ATTENDING!

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