

# MY TEACHER WANTS TO KNOW

CHILD'S NAME:

DATE:

How well do I:	Not so well	Very well
do in the morning?	1	3 5
do in the afternoon?	1	3 5
do in the evening?	1	3 5
sleep?	1	3 5
nap?	1	3 5
eat lunch?	1	3 5
eat dinner?	1	3 5
play with adults?	1	3 5
play by myself?	1	3 5
play with another child?	1	3 5
play in a small group?	1	3 5
play in a large group?	1	3 5
play inside?	1	3 5
play outside?	1	3 5
play with younger children?	1	3 5
play with older children?	1	3 5
do when children sit near me?	1	3 5
do when children sit further away?	1	3 5

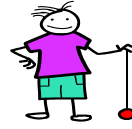
How do I let people know:
I am angry or upset (example: crying, screaming, etc.)?
I am happy (example: laughing, hopping, etc.)?
I want something (example: reaching, talking, etc.)?
I don't want something (example: push away, say NO, etc.)?
I like something (example: smiling, talking, laughing, etc.)?
I don't like something (example: crying, throwing, talking, etc.)?
What helps me when I am: sad? angry? scared?
What makes me angry/upset?
What makes me happy/excited?



**What do I "get" or "get out of" when I use challenging behavior?**

What happens just before the behavior?	<b>BEHAVIOR</b> Describe exactly what the behavior looks like.	What do adults/siblings do when problem behavior occurs?	Why might he/she be doing this?
<p><b>EXAMPLE:</b></p> <p><i>He is told to go to the bathroom to take a bath.</i></p>	<p><i>He screams, runs to the other end of the house and drops to the ground kicking.</i></p>	<p><i>Mom/Dad chase after him. When he drops and kicks we back off and wait him out.</i></p>	<p><b>To get:</b></p> <p><b>To get out of:</b> <i>taking a bath until he is ready (delays going to take a bath)</i></p>
			<p><b>To get:</b></p> <p><b>To get out of:</b></p>
			<p><b>To get:</b></p> <p><b>To get out of:</b></p>
			<p><b>To get:</b></p> <p><b>To get out of:</b></p>
			<p><b>To get:</b></p> <p><b>To get out of:</b></p>

# My Preferences:



1. My teacher wants to know about toys/activities:

My Favorite

My Least

---

---

---

---

---

---



2. My teacher wants to know about foods:

My Favorite

My Least

---

---

---

---

---

---



4. My teacher wants to know about people in my life with whom I:

Behave Well

Have Behavior Problems

---

---

---

---

---

---



3. My teacher wants to know what activities I like:

- |                |              |                 |
|----------------|--------------|-----------------|
| blocks/legos   | dress up     | pretend cooking |
| computer       | coloring     | paints          |
| sand table     | water table  | books           |
| cutting        | pasting      | play doh        |
| baby dolls     | cars/trains  | outside play    |
| action figures | real cooking |                 |
| other:         | _____        |                 |

